



Adelaide West Special Education Centre Strategic Plan 2018-2023

Vision Statement: Our vision is to maximise our students' potential through partnership with families, carers and community. We provide a positive learning environment, focussing on communication, MOVE and a high quality curriculum.

DECD links: three strands of the DECD 'Education for a Stronger Future' plan highlight our focus – High Achievement, Fairness for All and Learning in Partnership.

1 Communication
<p>Belief Statement: At Adelaide West we believe that everyone has a fundamental right to communicate. We follow the Communication Bill of Rights and support all students to use Augmentative and Alternative Communication as required to enable them to develop functional use of communication</p>
<p>Aim: For every student who graduates from Adelaide West to have high tech and low tech systems of communication that they can use in their everyday life as an active and informed citizen.</p>
<p>Actions: Adelaide West staff to access national and international professional development at the highest level to maintain up-to-date knowledge of communication strategies, technologies and the educational use of these. (Conferences: ISAAC, AGOSCI, AASE, ASEPA etc.) By 2023 induction processes are embedded at Adelaide West to ensure AAC knowledge and skills are passed on to new staff in a timely fashion.</p>
2. Curriculum
<p>Belief Statement: All students can learn when provided with an individualised curriculum and an environment that supports their unique learning styles</p>
<p>Aims: To provide all students with high quality literacy and numeracy learning experiences across the curriculum – to achieve this all students will have reading and writing teaching daily.</p>
<p>Actions: Curriculum plan is strengthened by addition of unit plans incorporating literacy and numeracy moderated across the school (2018) Adelaide West staff to access national and international professional development at the highest level to maintain knowledge and skills of delivering literacy and numeracy to students with CCN and a range of disabilities Professional learning is shared across the staff at Adelaide West to ensure constant improvement of teaching and learning by the trial and discussion of a range of learning strategies.</p>

3. MOVE

Belief Statement:

At Adelaide West we believe that everyone benefits from physical activity. For students with significant physical disabilities, the Movement Opportunities via Education (MOVE) offers the opportunity for students to develop the skills of walking, standing, sitting and transition with support from trained staff. Students enrolled in the MOVE program benefit from this across the whole curriculum and in their daily life within and outside of school

Aim: For all students enrolled in the MOVE program who graduates from Adelaide West to have had daily opportunities to develop their physical skills to the best of their potential throughout their school career.

Actions:

Whole school staff attend MOVE training during a pupil free day in term 1 every two years. In alternate years 'refresher' training is provided in term 2

4. Partnerships

Belief Statements:

Adelaide West will enter into mutually beneficial relationships where all partners engage in seeking a common outcome of maximising student learning.

Aims: To raise profile and expectations of people with disability in local and extended communities

5. Positive Learning Environment

Aim: Students will be supported by explicit teaching of positive behaviour strategies and expectations to provide an optimum environment for learning for all.

The Positive behaviour Intervention and Support program (PBIS) will be implemented fully by 2021



Adelaide West
Special Education Centre

Site improvement plan 2018

1. Communication

Actions: Whole staff PD is provided regularly to build on skills of modelling and supporting students who use AAC (2018)

Adelaide West staff to attend ISAAC in Gold Coast, the AGOSCI National Tour and the ASEPA conference in Glenelg

Use of communication assessment tool developed by Kilparrin and Two Way Street is investigated

Adelaide West moves to become a SCOPE Communication Accessible school

Focus on AAC use outside the classroom

2. Curriculum

Actions: Curriculum plan is strengthened by addition of unit plans incorporating literacy and numeracy moderated across the school. Unit plans will be developed collaboratively to provide consistency in curriculum delivery

Twice Termly staff meeting agenda focus on each of the four blocks e.g. term 1 self-selected reading, term 2 writing – trouble shooting, sharing etc

Term 1 data analysis in literacy and numeracy makes explicit planning outcomes

Term 2 data analysis informs portfolios

Term3 data analysis informs NEP reviews

Term 4 data analysis informs reports

3. MOVE

Actions: Recertification training for MITs – Jackie Butler and Zina Mansueto. MIT Training for Kate Williams.

PFD – whole school staff training – 9th March 2018

4. Partnerships

Ocean View – specific planning of joint ventures

Continue to develop relationship with WCH, Port Adelaide Enfield Council and North Haven Surf Life Saving club,

Adelaide West staff to work with DECD in the delivery of professional development as part of the DECD Certificate IV in classroom support

5. Positive Learning Environment

Whole staff relationship and team building – PFD 29 Jan 2018

PBIS first year strategies planned into class programs and staff training