Improvement plan for school name

2019 to 2021

School name

school name

Vision statement

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Government of South Australia

Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
sss		sss
a		
d		d

Improvement plan for school name

2019 to 2021

How to complete this template

- Complete every step. The Quality School Improvement Planning Handbook explains how to do this. In addition, your education director will provide support.
- Complete steps **1 to 3** during term 4 of 2018 and have it approved by the principal, governing council chairperson, and education director.
- Email this plan (steps 1 to 3) to your education director.
- Publish your school improvement plan on your school website.
- Work through **step 4** *(Improve Practice and Monitor Impact)* regularly throughout the school year. This step does not need to be published on your website.
- Complete **step 5** *(Review and Evaluate)* in term 4 of each year. This step does not need to be published on your website, though it should inform the Improvement Planning and Outcomes section of your annual report to the school community.
- Your school improvement plan will be current for 2019 to 2021 and should be updated in term 4 each year.

For further information and advice, contact:

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Review, Improvement and Accountability Manager
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Step 1

Analyse and prioritise

Analyse evidence of student learning and answer the question 'What are our goals for improvement?' Specify up to 3 goals and annual targets for student learning improvement in the table below.

The Quality School Improvement Planning Handbook explains how to do this.

Goals		Targets	
Goal 1	sss	2019	
		2020	
		2021	
Goal 2	a	2019	
		2020	
		2021	
Goal 3	d	2019	
		2020	
		2021	

Step 2

Determine challenge of practice

Consider how improvements in teaching practice will help to achieve your improvement goals and answer the question 'What areas of practice should we focus on improving to reach our goals?' Specify your challenge of practice for each goal in the table below.

The Quality School Improvement Planning Handbook explains how to do this.

Challenge of practice	
Goal 1	sss
Goal 2	
Goal 3	d

Step 3

Plan actions for improvement

Consider evidence of best practice to answer the question 'What actions should we take to improve our practice and reach our goals?' Specify your actions for improvement, timeline, responsibility, resources and success criteria for each goal in the tables below.

The Quality School Improvement Planning Handbook explains how to do this.

Goal 1	sss		
Challenge of practice	sss		
Actions	Timeline	Roles and responsibilities	Resources
s	s	s	s
s	s	s	s
s	s	s	s

Goal 1 continued	sss		
Actions	Timeline	Roles and responsibilities	Resources
a	a	a	a
a	a	a	a
a	a	a	a
		Total financial resources allocated	
Success criteria	a		

Goal 2	a		
Challenge of practice			
Actions	Timeline	Roles and responsibilities	Resources
a	a	a	a
a	a	a	a
bdddsssss	a	a	a

Goal 2 continued	a		
Actions	Timeline	Roles and responsibilities	Resources
a	d	d	
a	d	d	d
sss	x	x	f
		Total financial resources allocated	d
Success criteria	dd		

Goal 3	d		
Challenge of practice	d		
Actions	Timeline	Roles and responsibilities	Resources
d	d	d	d
d	d	d	d
d	d	d	d

Goal 3 continued	d		
Actions	Timeline	Roles and responsibilities	Resources
e	e	e	e
e	e	e	e
e	e	e	e
		Total financial resources allocated	e
Success criteria	e		

Approvals

Approved by principal

Name

Date

Approved by governing council chairperson

Name

Date

Approved by education director

Name

Date