

# Adelaide West Special Education Centre Assessment and Reporting Policy



Adelaide West  
Special Education Centre

Adelaide West Special Education Centre's Assessment and Reporting Policy reflects the Department for Education and Child Development's (DECD) *Curriculum, Pedagogy, Assessment and Reporting Policy for Reception–Year 10*. This policy applies to all DECD schools and establishes the expectations for South Australian government schools in delivering curriculum to optimise learning for all students from Reception–Year 10. It is a key reference for all DECD school principals, staff and school communities. It reflects DECD's agenda for improved student engagement, intellectual challenge and achievement, and the goal of South Australia's public education system to deliver an equitable world-class education in all areas of the curriculum.

**Teachers at Adelaide West Special Education Centre will use a variety of formative and summative assessment tools to assess students' knowledge, skills and abilities**

## Term 2

- Number Concepts Assessment

## Term 3

- Emergent Literacy Assessment (ELA)  
or
- Basic Reading Inventory (BRI)
- Abilities Based Learning Education Support (ABLES)

English – Reading and Writing  
Speaking and Listening

## Term 4

- Adelaide West Special Education Centre English Checklist
- Adelaide West Special Education Centre Maths Checklist

Informal discussions with families about students' progress may take place at any mutually convenient time during the school year, through emails, phone conversations and communications via the student's school diary.

**Teachers report student progress and achievement to families using the following timeline via**

## Term 1

- A Negotiated Education Plan meeting between teachers and families to identify and set student learning goals

## Term 2

- A Portfolio of student work linking the identified student learning goals to the Australian Curriculum will be sent home to families

## Term 3

- A Negotiated Education Plan Review may be held with families in the form of a Parent Teacher Interview to review and set new learning goals

## Term 4

- An End of Year Report is written reporting to the student's identified learning goals and a USB of photos for the year will be sent home to families

**Teachers will provide Governing Council with a digital report once a term in Terms 1 and 4 - twice a term in Terms 2 and 3.**